

Early Kindergarten Entrance Assessment (2022-23 English)

Eligibility

In the spring of 2011, the Nebraska legislature passed LB1006 revising the age requirements for students entering kindergarten beginning with the 2012-2013 school year. This bill states that a child is eligible for admission into kindergarten at the beginning of the school year if the child is five years of age or will be five years of age on or before July 31 of the calendar year in which the school year for which the child is seeking admission begins.

The bill also states that the School Board may admit a child who will reach the age of five years on or after August 1 and on or before October 15 of such school year if the parent or guardian requests such entrance and provides an affidavit stating that (i) the child attended kindergarten in another jurisdiction in the current school year, (ii) the family anticipates relocation to another jurisdiction that would allow admission within the current year, or (iii) the child has demonstrated through a recognized assessment procedure approved by the board that he or she is capable of carrying the work of kindergarten.

How to participate

- Fill out the packet attached to this form and return it to the Kneale Administration building (123 South Webb Road) by March 17, 2023. Please make sure the following forms are included:
 - 1. Application for Early Entrance to Kindergarten
 - 2. Parent Checklist
 - 3. Copy of the child's birth certificate
- The district assessment team will review this information and either counsel parents regarding concerns
 the child may encounter in meeting the demands of the kindergarten curriculum or recommend a
 developmental assessment be completed.
- If your child is recommended for a developmental assessment, a letter will be sent with the date and time of your child's scheduled appointment. If you need to reschedule, please call Cat Love at 308-385-5900.

Assessment Information

- To determine readiness for early entry kindergarten, your child will be assessed on motor skills, conceptual skills, and language skills.
- Trained teachers will conduct the assessment, which typically lasts between 45-60 minutes.
- There is no charge for this assessment. Testing will occur on or around **April 3-7, 2023.**

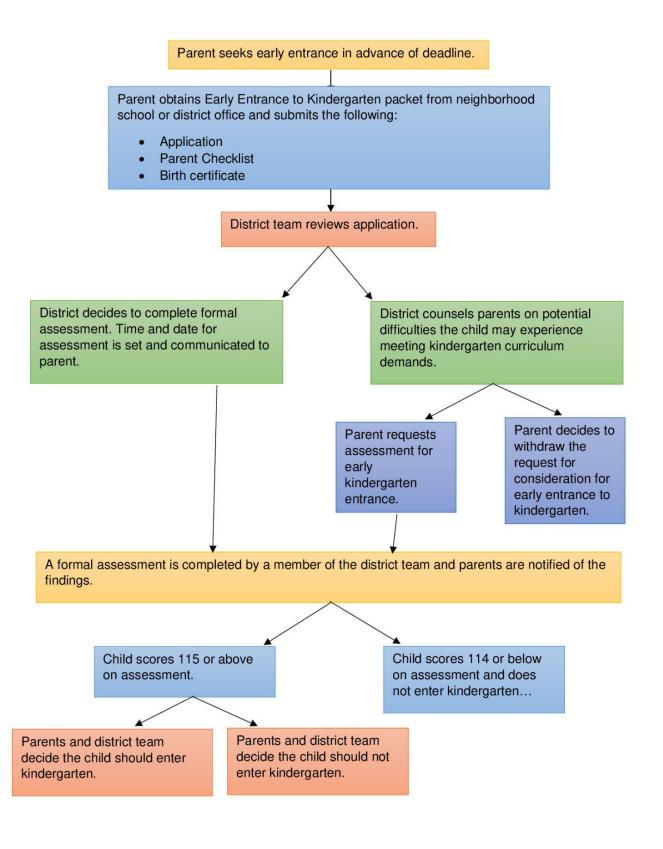
Testing Day

- You and your child should arrive at the Kneale Administration Building 5 minutes prior to the scheduled time. You will be asked to wait outside in the hallway while your child is taking the assessment in a nearby room.
- Only one parent and the child being assessed may enter the building. You will need to remain onsite
 the entire time your child is being tested.

Results

- A letter will be sent to you with the results on or around April 15th, 2023.
- If your child is eligible for early entrance kindergarten, you as the parent make the final decision to register the child for kindergarten. If he or she is eligible, there is no *requirement* for the child to attend kindergarten in the fall.

Kindergarten Early Entrance Flow Chart





Application for Early Entrance Kindergarten Assessment

| | | Date of Birth: | | | |
|--|---|--------------------------------|---|--------------------------------------|--|
| Last | First | MI | | | |
| Address: | | | | | |
| Street | City | | State | ZIP Code | |
| Parent/Guardian Name: | | | | | |
| Phone: | | | | | |
| Please complete this application emotional, and physical maturiplacement in kindergarten, and complete, return to the Kneale | ity appropriate for kind d has a birth date that | lergarten place occurs between | ement, should be c en August 1 and O | considered for early ctober 15. When | |
| Preschool Experience: List the preschools, Head Star the dates of attendance and th | | • | • | rograms attended. Inc | |
| | | | | | |
| Name of School/Program | Dates of Atten | dance | # of Hours/\ | Veek | |
| Name of School/Program | Dates of Atten | dance | # of Hours/\ | Veek | |
| Name of School/Program | Dates of Atten | dance | # of Hours/\ | Veek | |
| Name of School/Program | Dates of Atten | dance | # of Hours/\ | Veek | |
| Name of School/Program Why do you think your child sh | | | | | |
| | | | | | |
| | | | | | |

Parent Checklist

This checklist will help in determining your child's readiness for our kindergarten program. Please read each statement and indicate your child's abilities as listed below by checking the appropriate box.

| | Frequently | Sometimes | Never |
|---|------------|-----------|-------|
| Performs self-help tasks independently (dressing/undressing, zipping, tying) | | | |
| Uses eye/hand coordination to perform fine motor tasks (drawing, writing, or cutting) | | | |
| Uses balance and control to perform large motor tasks (walking, jumping, or skipping) | | | |
| Shows eagerness to learn (is curious, likes to investigate) | | | |
| Follows rules and routines (cleans up at play time) | | | |
| Handles change and transition (dinner time to bedtime) | | | |
| Interacts easily with one or more children. | | | |
| Listens for meaning in stories, discussions, and conversations. | | | |
| Speaks clearly to share ideas and thoughts. | | | |
| Can identify the majority of letters. | | | |
| Can identify beginning sounds. | | | |
| Uses letters and words to write. | | | |
| Writes name. | | | |
| Can recognize numbers 0-20. | | | |
| Can orally count to 30. | | | |
| Can recognize, duplicate, and extend simple patterns (circle-triangle, circle-triangle-square). | | | |
| Can recognize and describe attributes of shapes. | | | |
| Identifies, describes, and compares properties of objects. | | | |
| Describes characteristics and basic needs of living things (food, water). | | | |
| Recognizes self and others as having same and different characteristics. | | | |
| Describes roles and responsibilities of people, (Firefighters put out fires). | | | |
| Recognizes the reasons for rules. | | | |
| Can draw a stick figure. | | | |
| Can do the actions and sing the words to simple songs such as "Itsy Bitsy Spider." | | | |
| Can share ideas about a drawing/painting. | | | |